**5. B razred TJA (zaposlitev za obdobje med 4.5.2020 in 8.5.2020**

1.

1. UČB str. 56, **My day** (Moj dan), preglej pojme vaje 1
2. Vaja 1: Poveži angleške izraze z njihovimi slovenskimi pomeni. (Pomembno je, da nalogo najprej napraviš sam, rešitve pa pogledaš šele potem.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | get up |  |  | iti v šolo |
|  | have breakfast |  |  | iti domov |
|  | go to school |  |  | zajtrkovati |
|  | have lunch |  |  | iti spat |
|  | go home |  |  | imeti kosilo |
|  | have dinner |  |  | umivati si zobe |
|  | brush teeth |  |  | večerjati |
|  | go to bed |  |  | vstati |

Rešitve vaje 1, b:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |

1. V zvezek napiši naslov **My day** (moj dan) in prepiši angleške izraze in njihove slovenske pomene.

2.

a) **What's the** **time?** (Koliko je ura?) Dopolni izraze za polne ure kot v primeru 1:00 **one o'clock.\_**

V zvezek napiši gornji naslov in prepiši številčne in besedne izraze za polne ure.

 It's

1:00 **one o'clock\_**

2:00 \_\_\_\_\_\_\_\_\_\_\_ o'clock

3:00  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (three o'clock)

4:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12:00 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) **What time do you…?** (Ob kateri uri storiš…?)

Kadar hočemo vprašati kdaj nekdo nekaj napravi, lahko to storimo z vprašanjem

**What time do you …?**. Poglej so dialoge v učbeniku na strani 57, vaja 1

c) Poglej si vajo 2 na isti strani. V zvezek napiši dialoge za eno od oseb iz te vaje.

d) Kakšen je pa tvoj dan? Opiši potek svojega dne. Uporabljaj polne ure.

e) V učbeniku na strani 58 preberi strip **Grandad**.

Kaj pomenijo besede: **tonight** – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **pyjamas** – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **early** – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **bedtime** – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **not yet** – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **awake** – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) V delovnem zvezku napravi naslednje naloge:

 stran 46/1, 2,

 stran 47/1, 2 (sprašuj koga od domačih)

 stran 48/ 1, 2

Rešitve vaje 1 b:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | 8 |
|  h | c | a | e | b | g | f | d |

Vaja 2 e:

(Kaj pomenijo besede: **tonight** – nocoj, **pyjamas** – pižama, **early** – zgodaj, **bedtime** – čas za iti spat, **not yet** – ne še, **awake** – buden)